Half Term Holiday

The sun is shining and a bank holiday looming which can only mean one thing: we are nearly at the half term break!

Year 11, 12 and 13 students have had a good start to their exams, and a reminder to all Year 11 parents and carers that we will be offering exam revision sessions during the half term break. Please do encourage students to attend as each session is planned to give students the best possible practice of skills and knowledge required in the exam. Details of all of the sessions are available on our website.

The newsletter this week will also share the details of our Parent Review Day. This is a date which has moved from earlier in the year, and so please do check that you have the new date of Friday 30th June in your diaries. In previous years I am aware that the academic year has started with a chance for you to meet with your son or daughter’s form tutor, and then a further review meeting later in the year. We will be ensuring that we continue with this practice from this point forwards, and I’m looking forward to seeing as many of you as possible on 30th June.

And finally, this week the thoughts of our academy have been very much with the Manchester community. The horror of the events on Monday evening leaves all of us reeling. The kindness of strangers though gives us a reminder that even in our darkest hours, compassion, gentleness and thoughtfulness can be seen in all of our communities. Those character attributes are seen each and every day in our academy and should and I hope will, be the strong message from our wider community. #choosekind is the tag line which I choose to follow, knowing that response in anger will not bind us and unify us in a common cause.

If you do have time this holiday to dip into some reading, then I would thoroughly recommend a book which many of our students have already read: ‘Wonder’. ‘Wonder’ is the touching tale about an American fifth grade boy, August Pullman ("Auggie"), who was born with a rare combination of genetic anomalies, causing him to look “deformed”. These birth defects require many surgeries throughout his childhood. As a result, Auggie is not able to attend public school until fifth grade. Though he is very smart and has been home-schooled, Auggie has no idea what it is like to be in school with other children. His only experiences with people, besides his family and a few others, have been in hospitals or when people gawked at him in public.

The book relates Auggie’s first year of school from the perspective of many different characters. He experiences both bullying and random acts of kindness. The story is an eye-opening account that helps the reader understand what it is like to be different, to experience bullying, and to persevere. The key message throughout the book is #choosekind. Whether we are contemplating the daily world of our own children, or the wider atrocities that have been experienced in Manchester this week, that message to #choosekind is one which we would all do well to remember.

Wishing you all a safe and kind half term break.

With best wishes,

Lucy Monk, Principal
Shenley students selected to attend Summer Schools at Goldsmiths University

Two Year 12 Shenley students – Charley Marshall and Sam McGurk – have been selected to attend three-day Summer Schools at Goldsmiths University in London.

Attending Summer Schools gives students a valuable taste of the subject they are considering applying for at university, as well as an insight into life as a university student. They offer an inclusive, empowering and experimental space for Sixth Formers to develop their creativity and confidence.

University Summer Schools receive applications far in advance of the spaces available, and Goldsmiths praised Charley and Sam’s impressive and mature applications. The skills gained in applying for Summer School opportunities will undoubtedly translate next year in UCAS applications for university courses.

Charley is currently studying Business and Art, and intends on pursuing Events Management as a career via university in September 2018. Charley will be attending the Visual Cultures Summer School, which focuses on contemporary themes such as the city, gender and education in order to promote an understanding of how certain materials have been mobilised around particular social questions. This will also include preparing and staging an exhibition on campus.

Sam studies English, Drama and Health & Social Care, and his ultimate ambition is to work for Disney. Sam is currently exploring his options for after Sixth Form, including considering university. He has gained a place on the Anthropology Summer School, which will allow him to delve into social, digital and visual anthropology (the study of various aspects of humans within past and present societies). This will include practical workshops that explore how anthropologists capture human diversity in writing and in films, the ethical problems encountered in fieldwork, and the unspoken rules that govern behaviour on social media.

I am immensely proud of these two students, not only for their ambition and self-confidence in applying for, and being successful in gaining, these places at Summer School, but also for their myriad personal attributes. They are fantastic young people with the world at their feet.

Miss J Bolton, A2 Form Tutor and Maths Teacher
Well done to the following students whose level of effort and presentation of work in Humanities (history, geography, RE) has been highlighted as consistently outstanding over the last term:

<table>
<thead>
<tr>
<th>Demi</th>
<th>Wilkes</th>
<th>Neptune 2</th>
<th>Aiden</th>
<th>Timms</th>
<th>Saturn 1</th>
<th>Catherine</th>
<th>Dunn</th>
<th>Neptune 2</th>
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<tbody>
<tr>
<td>Mohammed</td>
<td>Ibrahim Khil</td>
<td>Venus 5</td>
<td>Tyler</td>
<td>Thompson</td>
<td>Jupiter 4</td>
<td>Ricardo</td>
<td>Balla</td>
<td>Saturn 8</td>
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<td>Daniel</td>
<td>Vail</td>
<td>Saturn 6</td>
<td>Kiera</td>
<td>Payne</td>
<td>Venus 4</td>
<td>Jasmeena</td>
<td>Webb</td>
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<td>Megan</td>
<td>Mathers</td>
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<td>Daeshinne</td>
<td>Gordon</td>
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<td>Kian</td>
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<td>Courtney</td>
<td>Dell</td>
<td>Saturn 9</td>
<td>Chloe</td>
<td>Barker-Duthie</td>
<td>Jupiter 1</td>
<td>Arran</td>
<td>Massey</td>
<td>Venus 6</td>
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<tr>
<td>Anya</td>
<td>Allen</td>
<td>Jupiter 7</td>
<td>Mpala</td>
<td>Konga</td>
<td>Venus 1</td>
<td>Rebecca</td>
<td>Edwards-Williams</td>
<td>Mercury 4</td>
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<td>Charlotte</td>
<td>Boate</td>
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<td>Lily</td>
<td>Beetison</td>
<td>Saturn 7</td>
<td>Katie</td>
<td>Strawford</td>
<td>Venus 4</td>
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<td>Charlotte</td>
<td>Lane</td>
<td>Neptune 10</td>
<td>Demi-Leigh</td>
<td>Keasey</td>
<td>Jupiter 10</td>
<td>Guy</td>
<td>Bardsley</td>
<td>Jupiter 9</td>
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<tr>
<td>Liam</td>
<td>Croft</td>
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<td>Owen</td>
<td>Dunn</td>
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<td>Alyssa</td>
<td>Alforque</td>
<td>Neptune 10</td>
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<tr>
<td>Kayleigh</td>
<td>Slade</td>
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<td>Abigail</td>
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<td>Neptune 9</td>
<td>Shelby</td>
<td>Mooney</td>
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<td>Annalise</td>
<td>Franklin</td>
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<td>Brad</td>
<td>Trueman</td>
<td>Venus 10</td>
<td>Ma Ysabelle Sashane</td>
<td>Reyes</td>
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<td>Sharique</td>
<td>Daniel</td>
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<td>Kairuz</td>
<td>Pagba</td>
<td>Neptune 10</td>
<td>Jake</td>
<td>Elliott-Smith</td>
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<td>Olivia</td>
<td>Owen</td>
<td>Neptune 2</td>
<td>Shania</td>
<td>Allen</td>
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Each student had their name entered for a prize draw for a £5 gift voucher. Congratulations to Charlotte Lane for winning the prize.

An additional mention goes to two Year 8 students; Arran Massey and Charlie Brayshaw for consistently producing exceptional homework that is both informative and creative and clearly has considerably more time spent on it than expected.

Well done to everyone who moved forward with the excellent work.
Personal and Academic Review Day: New Arrangements

You will recall that we needed to postpone the **Personal and Academic Review Day** that was scheduled to take place earlier in the year on Wednesday 8th March due to the DfE visit. Following discussions at SLT and at ELT, that received general agreed approval, we can now confirm that the new date for this event will be **Friday 30th June**.

The purpose of this day is to create an opportunity for form tutors to meet face to face with families to:

- discuss achievements and areas for development
- re-set academy expectations
- review student attendance
- develop appropriate short and long term targets with students
- complete the final SEN review of the academic year (where appropriate) This new date will precede a range of key calendared days which historically have had an impact on whole-school attendance including immersion day 3, transition day and our college day programme. We therefore see this as an ideal opportunity for all staff to convey some key messages to pre-empt any potential attendance issues.

To facilitate the smooth running of the review day, appointments will be made by our admin team and posted home. Appointments will be 15 minutes in duration.

Kids Essentials, School Uniform Stockist will be in school on the evening to purchase any items of uniform for your son/daughter.

**Additional Information**

Due to this change of date, Sports Day will now take place on **Friday 23rd June**.

**Mr Horgan,**  
Assistant Principal

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**Safeguarding your Child when they are Online**

**Share Aware**, from NSPCC and O2, gives parents all the tools they need to have regular and informed conversations with their child about staying safe online. Under 20% of parents discuss online safety regularly with their children but we want to get every family talking about their child’s life online, just as they would their day at school. Parents can sign up to the Icebreaker email series and become an expert in their child’s online world in 6 weeks, follow our four simple steps to keeping kids safe online, watch our film ‘Safety advice from a 10 year old’ or visit Net Aware – our guide to your child’s social networks apps and games.

The internet is a great place for young people to be, being Share Aware makes it safer. Just like in real life, young people need our help to stay safe online. Teach children to be #ShareAware with the NSPCC and O2 by visiting [https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/share-aware](https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/share-aware)

Childnet also offers a range of advice and guidance to support Parents/Carers in keeping their children safe online.


**Mr Willshaw,**  
Designated Safeguarding Lead
Shenley Academy Year 10 Football team season review.

It was a mixed season for Shenley Academy’s Year 10 football team. Some really positive performances were coupled with some disappointing results. A third place finish with a total of 9 points from 3 wins and 3 losses was a fair final position.

It was a poor start to the season with 2 defeats from the opening 2 games, including a particularly disappointing 6-0 defeat against Bartley Green where the players showed little team ethic and did not look like a well organised team.

However for the latter part of the season the players started playing more like a team and produced 2 very good performances resulting in 2 wins in a row. The standout performance of the season came away from home against Dame Elizabeth Cadbury where Shenley showed great resilience to come from 2-0 down at half time to win 3-2 at full time with the winning goal coming from Mason Jones in the last minute.

A delayed end to the season as the boys’ final game of the season was cancelled as Turves Green Boys were unable to field a team and had to cancel twice resulting in Shenley being given an automatic win.

It was really pleasing to see the team grow in confidence and to watch performances improve throughout the season. By the end of the season the team had adopted a positive team spirit that hadn’t been present at the start of the year.


Well done to all players involved!
Mr Stimpson and Mr Cannan, PE Department

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Year 8 and 9 Girls Football

**West Bromwich Albion Tournament Winners 2017**

On Wednesday 17th May the Year 8 and 9 girls’ football team where given the amazing opportunity to play in a 6 a-side football tournament at the Hawthorns home of West Bromwich Albion FC. The tournament was split into three leagues with the top four teams scoring the most points across all three leagues going through to a semi-final and then a final.

<table>
<thead>
<tr>
<th>Shenley A</th>
<th>Shenley B</th>
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<tbody>
<tr>
<td>Aimee Ballantyne</td>
<td>Nasreen Ali</td>
</tr>
<tr>
<td>Paris Picken</td>
<td>Essie Michael</td>
</tr>
<tr>
<td>Shannon Crawford</td>
<td>Megan Donohoe</td>
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<tr>
<td>Olivia Owen</td>
<td>Courtney Bates</td>
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<tr>
<td>Charlotte Lane</td>
<td>Molly Howells</td>
</tr>
<tr>
<td>Ellie Tipper</td>
<td>Amelia Hayden</td>
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</tbody>
</table>

The tournament was played in an excellent manor even the pouring rain couldn’t damper the event. Both Shenley A and B teams played really well and loved the spectacular of playing on a premiership pitch. Shenley B team worked hard and played well as a team but missed out reaching the semis. Shenley A team won all their league games and found themselves in a semi-final match against Bishop Perowne. The match was played in good spirits and thanks to a well worked goal from Aimee Ballantyne Shenley found themselves through to the final. With the rain pouring down and on a slick pitch the girls rallied together to win the final 2v0 against Leasowes. This result from both teams shows how far this team as a whole has come on. Well done girls!

Ms Don-Carolis, PE Department
Shenley Academy  
Summer Term Diary Dates

Monday 5th June 2017:  
Students return to the Academy 8.35am
Monday 12th June 2017:  
Year 9 DTP/Men ACWY injections
Tuesday 20th June 2017:  
Little Shop of Horrors Evening Performance
Wednesday 21st June 2017:  
Little Shop of Horrors Evening Performance
Thursday 22nd June 2017:  
Little Shop of Horrors Evening Performance
Friday 23rd June 2017:  
Year 6 Information Gathering Evening
Wednesday 28th June 2017:  
Year 6 Information Gathering Evening
Thursday 29th June 2017:  
Year 6 Information Gathering Evening
Friday 30th June 2017:  
Academic and Review Day (appointment letters to be sent out shortly)
Tuesday 7th July 2017:  
Immersion Day 3
Wednesday 5th July 2017:  
Year 6 Induction Day—Year 7 students not in school
Monday 10th July 2017:  
Training Day—students not in school
Wednesday 12th July 2017:  
Year 8 Parents’ Evening
Tuesday 25th July 2017:  
End of Term

Shenley Stars

The Performing and Creative Arts faculty are proud to re-launch ‘Shenley Stars’. Becoming a Shenley Star will give students recognition for their continued effort, progress or commitment within dance, drama, music and art. All students who have received vivos for their effort in these subjects will be entered into a draw where a winner will be selected at random. They will be announced in the newsletter, displayed on the Performing and Creative Arts display board and a praise postcard sent home. Please speak to the performing and creative arts teachers for more information.

This week’s winner is Alfie Hughes Year 7 (M6) for dance.  
Congratulations!
The performing arts team awarded 414 vivos this week.

Summer Attendance Competition

Win a £50 supermarket shopping voucher!

We will be rewarding one lucky student and their family at the end of the summer term with a £50 supermarket voucher. To be in with a chance of winning this prize your child must maintain 100% attendance during the summer term. The winning family will be contacted on Tuesday 25th July.

Week Beg:  
Monday 5th June 2017  
Will Be:  
Week One  
On the Academy Timetable.  
Theme for Assemblies/Form is:  
Cyber Safety  
DEAR  
Period 5