



Long Term Plan – Religious Studies and Philosophy

KS3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7 What are the major World Views and beliefs? <u>The non-statutory Curriculum Framework:</u> Use religious and philosophical vocabulary to give informed accounts of religions and beliefs, explaining the reasons for diversity within and between them.	World View Christian Belief	World View Islamic Belief	World View Buddhist belief	World View Jewish Belief	World view Hindu belief	World View Sikh Belief
	What do Christians believe? What is the nature of the trinity? Is the Christian concept of God coherent?	What are the 6 beliefs of Islam? What are 5 roots of Shia Islam?	What is Karma? What is Dukkha? How does karma compare to Christian eschatology?	What do Jews believe? What is an Abrahamic faith? Who was Moses?	What is the Trimurti? What is the belief about Shiva how does this differ to Abrahamic concepts of God?	Who was Guru Nanak? How does the Khalsa compare to lesser and greater Jihad in Islam?
Year 8 How are Belief shown in practice as living faith and philosophies? <u>The non-statutory Curriculum Framework:</u> Explain why the impact of religions and beliefs on individuals, communities and societies varies.	Applied belief Muslim Life	Applied belief Jewish Life	Applied belief Christian life	Applied belief Sikh Life	Applied belief Buddhist life	Applied belief Humanism
	How do the 5 pillars show the belief in Tawhid and the oneness of Allah.	How is Jewish belief shown in society? What problems may an orthodox Jews have in the UK? What is anti-Semitism?	How are the sacraments an expression of Christian belief? How does Easter show belief in the resurrection?	How does the larger express and show the belief in equality? What beliefs do acts of Sawa show in Sikh life?	How does belief in karma shape the life of a Buddhist?	What is utilitarianism? What is deontology? What are human rights?

<p>Year 9 How is Applied theology and philosophy shown in world issues.</p> <p><u>The non-statutory Curriculum Framework.</u> Use reasoning and examples to express insights into the relationship between beliefs, teachings and world issues</p>	<p>Thematic study Equality and wealth</p>	<p>Thematic study Community Cohesion</p>	<p>Thematic study: Family Life</p>	<p>Thematic study: Animal rights</p>	<p>Thematic study: Medical ethic</p>	<p>Thematic study: War and peace</p>
	<p>Should we care about absolute or relative poverty? How can we apply Timothy 6.10?</p>	<p>How do different beliefs and life choices support or hinder community cohesion?</p>	<p>Is the tradition concept of the family unit out of date? What is gender?</p>	<p>Do we have a duty of stewardship? Do animals have rights?</p>	<p>What are the different religious views on abortion and euthanasia? How can we apply Mathew 22.39?</p>	<p>Can religious belief and life ever support war? How can we apply the decalogue? How can we apply surah 10?</p>