



Why study Modern Foreign Languages? - Everything starts with language. From being able to verbally explain yourself, to any form of written communication (letters, text messages, emails), to being able to understand what someone is saying to you, all stems from language. Throughout the world, 75% of people don't speak or read English at all and being able to communicate in a language other than your own means that pupils will be able to connect with the wider world much more than someone who only knows one language. For language learners, there the job opportunities are endless. The chances of working and living abroad increase with the confidence people obtain when someone knows part of a language meaning that there are more jobs available. Learning a language at school enables pupils to pick up a second language quicker as many of the skills and confidence that pupils pick up whilst studying a language can then be applied to different languages, if someone knows more than one language that means that learning a second language for them will be easier. Learning languages enables pupils to develop critical thinking skills that can then be applied to different subjects and can allow pupils to develop a greater understanding of English and develop their own vocabulary in their mother tongue. Around 60% of adults admit that they regret losing language skills that they developed at school and around 80% recognise that another language increases your employability.

Aims – Our aim is to develop learners who are knowledgeable about and understanding of other cultures and languages, who have developed a love of learning a language and want to explore that further, whether that's with further formal education or through learning whilst in another country. We aim to provide the confidence and skill set for students to allow them to explore opportunities outside of the United Kingdom, to live or study abroad, to travel or to work within an environment where their use of another language is both encouraged and praised. The aim of the curriculum is also to create independent language learners, who use both context, prior knowledge and other clues to allow them to understand the target language and then to respond to it spontaneously. We also aim for pupils to have an awareness the culture of Spanish and French speaking countries through the teaching of specific cultural content that has been implanted throughout the curriculum. The MFL department at Shenley Academy's aim is that through learning another language, pupils will become international citizens, with an awareness of linguistic and cultural diversity throughout the world.

Rationale for how the curriculum has been sequenced in Modern Foreign Languages - KS3 MFL at Shenley Academy has been sequenced in order for pupils to build on prior knowledge throughout their time learning languages. Pupils will study topics in composite blocks that will enable pupils to use various information from one topic to the next. Pupils will develop their writing and speaking skills throughout this time, building on vocabulary and grammar in order for them to communicate on one of many topics that they will learn throughout KS3. The learning of MFL at KS3 aims to give pupils a focus on a specific topic, whilst at the same time allowing them to develop their general syntactical knowledge in stages. Pupils will be able to relate to each topic as they

travel through the curriculum, enabling them to access topics, which will relate to their lives. Pupils will be able to relate each topic to the previous one through vocabulary and skills that they have previously seen and they will be able to develop their confidence throughout with vocabulary and tenses.

Year 7

In Year 7, pupils study basic French or Spanish grammar as well as simple vocabulary with which to develop their answers. They will start learning about basic vocabulary and the difference between masculine, feminine and plural nouns as well as the order of words in a sentence. They will then learn how to describe themselves as well as members of their family and friends whilst learning how to order sentences with verbs nouns and adjectives. Pupils will relate to this when they study schools and the difference between the school systems in France or Spain and the United Kingdom. Pupils will then see other topics that build on the previous one and expose pupils to a variety of new topics, which allows pupils to be able to talk and write about a greater range of themes.

Year 8

The Year 8 curriculum aims to develop pupil's confidence in both speaking and writing whilst also exposing pupils to new vocabulary through a variety of new topics. These topics will include new grammatical structures, such as the past tense, to enable pupils to talk and write about a variety of different time frames, whilst still learning about topics that relate to their age. Pupils will be able to advance their writing and speaking by including more complex sentences and include language specific grammatical structures that which they will have learned throughout year 7 and year 8.

Year 9

In Year 9 the curriculum is sequenced to allow pupils the chance to revisit previous topics with a higher level of understanding, but to also develop their vocabulary of these topics. These topics will, in turn, relate to the curriculum for year 10 and year 11. There will also be the opportunity at the end of the year 9 curriculum to start working towards the MFL GCSE and to apply language that pupils will learn to real life situations, for example ordering in a restaurant or asking for directions.

Our assessments are focused on vocabulary and meaning. During reading and listening assessments, pupils will identify key vocabulary and how it is expressed; they will work out the meaning of the language communicated to them. In written and spoken assessments, pupils will be able to create their own texts (spoken and written) based on the grammatical skills and the vocabulary they have learned through a specific topic as well as using general vocabulary that they have been exposed to in every topic.

	AUT	AUT1	AUT2	SPR	SPR1	SPR2	SUM	SUM1	SUM2
Year 7 French	Basics + About myself	Pupils will learn about a variety of basic topics to introduce them to the language. Colours, numbers, pets, family, likes/dislikes,	C'est perso –Pupils will learn vocabulary to use for describing themselves and other people in their family/friends	School and Hobbies	Mon college – Pupils will learn vocabulary for school, how to describe what they do in a school day and say which subjects they like/dislike	Mes Passetemps- Pupils will learn about different hobbies and what they like to do/don't like to do in their spare time,	Town and Holidays	Ma Zone – Pupils will learn new vocabulary to talk about what there is in their town and be able to talk about the positives and negatives	3...2...1 Partez – Pupils will look at key information about holidays, being able to say where they go and where they are going to go in the future.
Year 8 French	Hobbies and technology - The perfect tense	T'es branché?- Pupils will study different television programmes, films and books. They will be able to give opinions on these and say what they watch/read	Connecté(e) - Pupils will learn new vocabulary for online activities (playing games, homework etc.) They will be able to talk about what they do online and give their opinions about these activities	Paris je t'adore- Cities - Perfect tense	Paris je t'adore – Pupils will identify a range of verbs and talk about what there is to do in Paris as well as what they like to do and what they don't like to do.	Paris Monuments – Pupils will learn about the French capital and use the perfect tense to talk about what they did in the past. Pupils will use complex verb structures.	Mon Identité - Studio - Talking about yourself, relationships, music	Talking about your passions and future employment – Pupils will identify new vocabulary for particular hobbies and be able to use complex positives and negatives.	My style, clothes, music Near future tense – Pupils will be able to talk about what they are going to do in the future using the near future tense, as well as using the present tense.

Year 9 French	Talking about future ambitions	Quel Talent – Pupils will identify and use vocabulary about different talents. They will be able to write about their strengths and weaknesses whilst using modal verbs	Qui est le meilleur – Pupils will continue to use new vocabulary, they will use superlatives and different structures to talk about who is the best/worst.	Local and national information, at home and abroad	La ou j'habite – Pupils will be talking about where they live using complex structures like comparatives and different prepositions	La ou j'habite – Pupils will be continuing to talk about they live with complex structures like il faut and using three tenses at the same time	Preparing for GCSE - Revision of basics and introduction to GCSE questions and real life language situations	Pupils will be using extra tenses whilst revising basic information to enable them to improve their writing and speaking	Pupils will encounter real life situations, they will be able to identify the correct places to go, what you may do there and how to get there.
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	AUT	AUT1	AUT2	SPR	SPR1	SPR2	SUM	SUM1	SUM2
Year 7 Spanish	Basics + About myself	Pupils will learn about a variety of basic topics to introduce them to the language. Colours, numbers, pets, family, likes/dislikes, where they live.	Pupils will learn vocabulary to use for describing themselves and other people in their family/friends	School and Hobbies	Mi instituto – Pupils will learn vocabulary for school, how to describe what they do in a school day and say which subjects they like/dislike	Mi Tiempo Libre - Pupils will learn about different hobbies and what they like to do/don't like to do in their spare time,	Town and Holidays	Mi Ciudad - Pupils will learn new vocabulary to talk about what there is in their town and be able to talk about the positives and negatives	Mis vacaciones – Pupils will look at key information about holidays, being able to say where they go and where they are going to go in the future
Year 8 Spanish	Hobbies and technology - The perfect tense	Todo sobre mi vida – Pupils will identify vocabulary on different music, TV and films and talk about what they like to do on the weekend using the present tense and the comparative.	Mi vida, mi movil – Pupils will identify different vocabulary for using technology and what things they do and can do on different devices. Pupils will be able to talk about what they did in the past with technology.	Holidays - Cities – Pretirite tense	Operacion verano - Pupils will be able to identify vocabulary for houses and locations, they will be able to use the comparative and superlative with regular adjectives.	Donde esta – Pupils will identify different information for directions and information about summer camps and around the world trips, they will be able to describe their holidays in three tenses	Mi vida - Talking about yourself, relationships, music	Que hacemos – Pupils will be able to identify different vocabulary for places to go out and different events, as well as use modal verbs and the conditional tense with varying infinitives.	Cómo te prepares – pupils will identify different vocabulary for clothes and getting ready to go out, using the reflexive verb and using three tenses to talk about different events
Year 9 Spanish	Talking about future ambitions	Orientate – Identifying vocabulary about jobs and future plans and then using this vocabulary to talk about what you'd	Como es un día tipico – Identifying information about different tasks at work and using these to write about what they have done in the	Local and national information, at home and abroad	Somos asi - Pupils will identify different information about things they like and their daily/weekly routines as well as using both regular and irregular verbs	Un cumpleaños muy especial – Pupils will identify vocabulary about how to celebrate a birthday, they will then be able to talk about celebrating	Preparing for GCSE - Revision of basics and introduction to GCSE questions	Pupils will be using extra tenses whilst revising basic information to enable them to improve their writing and speaking	Pupils will encounter real life situations; they will be able to identify the correct places to go, what you may do there and how to get there.

		like to do in the future.	past and what they will do in the future		in the present tense	in the past, present and future.			
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